Two Books by Dr. Seuss

Guidelines

- You have 40 minutes to complete the tasks listed below.
- If you are confused, ask another group for help.

Instructions

1) Activate your schema.
   a) Take just a few moments to quickly inventory what you know, as a group, about the following topics (keep it simple – the purpose of this is just to get you thinking in the right directions):
      i) Changes in work and home life after World War II, especially…
         (1) women in the work force
         (2) suburban lifestyles
         (3) consumerism
      ii) Dr. Benjamin Spock’s ideas about raising children
      iii) the Cold War, Communism, “reds” and “pinkos”, the Domino Theory, communist expansion, and McCarthyism
      iv) the atom bomb and the hydrogen bomb, Albert Einstein
   b) Read the biographical notes on Dr. Seuss and Dr. Spock (attached)
2) Use the glue stick to assemble two scrolls from the photocopy sets provided.
3) Read both stories.
4) Look for text-to-world connections in each text.
   a) Look for connections to each of the schema items listed above.
   b) Use the provided markers, sticky notes and pens to mark your evidence.
5) Compare the two texts (text-to-text connections).
   a) How are they the same?
   b) How are they different?
6) Develop, agree upon, and write down…
   a) a retelling of each story.
   b) a summary of each story.
7) Be prepared to share your observations concerning item numbers 4-7, above, with the rest of the class.

At the end of this workshop,

Please return the scrolls and supplies.

Thank you!

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