

# T h e T e x t m a p p i n g P r o j e c t

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## Two Books by Dr. Seuss

### Guidelines

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- You have 40 minutes to complete the tasks listed below.
- If you are confused, ask another group for help.

### Instructions

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- 1) Activate your schema.
  - a) Take *just a few moments* to *quickly* inventory what you know, as a group, about the following topics (*keep it simple – the purpose of this is just to get you thinking in the right directions*):
    - i) Changes in work and home life after World War II, especially...
      - (1) women in the work force
      - (2) suburban lifestyles
      - (3) consumerism
    - ii) Dr. Benjamin Spock’s ideas about raising children
    - iii) the Cold War, Communism, “reds” and “pinkos”, the Domino Theory, communist expansion, and McCarthyism
    - iv) the atom bomb and the hydrogen bomb, Albert Einstein
  - b) Read the biographical notes on Dr. Seuss and Dr. Spock (attached)
- 2) Use the glue stick to assemble two scrolls from the photocopy sets provided.
- 3) Read both stories.
- 4) Look for text-to-world connections in each text.
  - a) Look for connections to each of the schema items listed above.
  - b) Use the provided markers, sticky notes and pens to mark your evidence.
- 5) Compare the two texts (text-to-text connections).
  - a) How are they the same?
  - b) How are they different?
- 6) Develop, agree upon, and write down...
  - a) a retelling of each story.
  - b) a summary of each story.
- 7) Be prepared to share your observations concerning item numbers 4-7, above, with the rest of the class.

*At the end of this workshop,*  
**Please return the scrolls and supplies.**  
*Thank you!*